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Personal Information	Name	LI Na	Na	
	Title	Lecturer N/A Male Female 19-04-1978 China N/A		
	Position			
	Gender			
	Date of Birth			
	Nationality			
	Passport No.			
	Contact	Email	nli	@zisu.edu.cn
	Employment	☑Full-time □Part-time		
	Discipline	N/A		
	Courses Taught	UG: High-level Programming Language UG: Android Development UG: Digital Image Processing		
Education Background	 Feb. 2004-Sept. 2008, PhD in College of Computer Science, Computer Science and Technology, Zhejiang University September 2001-February 2004, M. S. in College of Computer Science, Computer Science and Technology, Zhejiang University September 1997 - July 2001, B. S. in College of Computer Science, Computer Science and Technology, Zhejiang University 			
Professional Experience	 Jun. 2011-, Lecturer, School of International Business, Zhejiang International Studies University Oct. 2008 - Jun. 2011, Postdoctoral in Control Science and Engineering, School of Computer Science, Zhejiang University 			
Introduction (paragraph)	Lecturer. PhD in Computer Science and Technology, and a postdoctoral fellow from Zhejiang University, has been working on artificial intelligence and industrial digitalization, and has made a series of research results. She is in charge of one provincial research project and one provincial first-class course construction project; she has published more than 10 high-level papers.			
Talent Title	N/A			



Academic Research Achievement (Completed within 5 years, from present to past)	JOURNAL ARTICLES [1] Na Li and Jian Zhang. Automatic image enhancement by learning adaptive patch selection. Frontiers of Information Technology & Electronic Engineering, 20(2):206 - 221, 2019.			
Additional Information				
Academic Service	N/A			
Application in Business	N/A			
	□Policy Decision			
	□Advising			
Engagement in School	□Research			
Activities &	☑Directing an Extracurricular Activities			
Public Services Beyond Teaching	□Providing Academic Advising			
Responsibilitie	□Providing Career Advising			
S	□Member of University/School Committees/			
□ Others				
	(Please Specify)			